



Role of the Academic Level of Teachers and Educational Centers of Country and Its Impact on National Development

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Abstract

Higher education has played a key role in the process of national progress and creating a balance between different dimensions of progress. Since university professors cause the quality and scientific strength, growth and strengthening of the education system in the education, research and education of experts in the country, it plays an effective role in the development of the country, it is desirable and appropriate that academic institutions in order to develop and strengthen the scientific level of professors take effective steps and plan regularly, provide the full growth and development of academic staff members of their academic institutions and promote scientific and educational institutions. The purpose of this research is to play the role of the scientific level of professors and promote educational centres and its impact on the national development of the country. The importance of research is that it is received by such research to introduce the quantitative and qualitative gaps of universities and play an effective role in the reform of the country's education system and play an effective role in national stability and development. The research methods in the form of library, field research and objective observations are researchers.

Keywords: Study, influence, professors, educational centres and national development.

Introduction

The appropriate and standard educational centers are actually the real foundation of the development and progress of any country, because development and progress may be provided if the necessary and necessary human resources are provided and obviously, in the absence of a human resources, political, economic and social development of countries will not be realized.

The advanced education system and system leads to the development, development and survival of the political system and society. Business has shown that how the education system in different societies has been very effective in the path of growth or degradation of those communities, because education is the key to the future of conquest and is the most important tool of national progress and authority. It is therefore necessary to understand that the planners and politicians of the educational centers, requirements and requirements

of the life of tomorrow have understood the necessary knowledge and insight in the youth to operate in tomorrow's societies (Shibani, Beta: 573).

Since the Afghan education system faces several challenges, finding the obstacles and challenges of the education system of this country can be placed on a better path of stability and development. The development of the scientific level of professors has a major role in the development, stability and political, economic and social progress of the country. Therefore, universities are the most important educators of the future managers of countries. If the future managers of the country are better trained, the future of the country will be good. If the future managers of the country are not better trained, of course, it will affect the future of the country under this shortcoming and will not cause the development and prosperity of society and the country.

The history of higher education developments in countries everywhere and among nations with any political-economic system makes this clear, that recognizing educational problems and inadequacies is a fundamental part of any effort, and this issue has a well-known place in policy regulation. It has national and international standards of countries and the officials of the countries have a deep belief that the economic growth and development of the country depends on the developed educational systems.

Prosperity, comfort and improvement of society's living conditions are impossible without scientific progress and intellectual achievement of human beings, therefore, the present research tries to achieve the national development of the country by the growth and strengthening of the scientific levels of professors and the promotion of the entire field. To examine the educational centers from bachelor's level to higher levels, i.e. to upgrade it to master's and doctor's level, and analyse what role it has on the economic, political and national development of the country. In order to solve the existing problems, solutions are suggested and by doing it, the education system will be in a better condition in the country and will be effective on the national development, political and economic stability of the country.

The advanced education system causes the development, development, prosperity, stability and survival of the political system and society, how to organize the education system that can train the best human resources needed by the society, experience has shown that how the quantitative and qualitative system Education in different societies has been very effective in the growth or decline of those societies, because education is the key to conquering the future and is the most important tool for progress and national authority; It has long been expected from its education system to educate the people of tomorrow and prepare today's generation to live in tomorrow's society.

Therefore, it is necessary for the planners and politicians of the educational centers to know the requirements and requirements of tomorrow's life so that they can cultivate the necessary knowledge and insight in the youth to work in tomorrow's society. But it can be seen that in the education system of this country, the same thing is less observed (Shibani, Beita: 573).

Since the education system in Afghanistan is facing many challenges, finding the obstacles and challenges of the education system of this country can be put on a better path of stability and development, in this research, the study of the effectiveness of the growth and strengthening of the academic levels of professors and The promotion of educational centers and its effect on the national development of the country has been discussed, that the growth and strengthening of the academic level of professors has played a major role and had a

significant impact on the development, stability and political, economic and social progress of the country, in the same way, the promotion of educational centers from the bachelor's degree to The higher levels of all fields contribute to the country's national development and political stability. Therefore, universities are the most important educators of future managers of countries. If the future managers of the country are trained better, the future of the country will be managed well. If the future managers of the country are not trained better, naturally, the future of the country will be affected by this shortcoming and it will not lead to the development and welfare of the society and the country (Ahmedabadi and Bazarafshan Moghadam, 86-85: Beta).

The necessity and importance of research, Study and research in this field is an urgent and very necessary need, because the education system of a country forms the basis of the backbone of a society and country, when the education system has problems and gaps and its academic staff members are of a high level. If it is not scientific and its educational and academic centers do not provide higher education services, it is not in accordance with international standards and it has a low scientific status, it will certainly not have positive effects(onomics.scu.ac.ir).

Therefore, in this research, the study of the effectiveness of the growth and strengthening of the academic levels of professors and the promotion of educational centers and its effect on the national development of the country has been studied.

Material and Method

This research was done using the qualitative method. The analysis of its information is descriptive and analytical. The collection of its resources has been done in a library method that uses books and scientific articles as well as the use of authoritative Internet sites, presented topics and contents written in the form of text. This research has been conducted in relation to the role of the development of the scientific level of teachers and educational centers of the country and its impact on the national development of the country: whether attention to the growth and strengthening of the scientific level of professors and promotion of the country's educational centers will be effective in the national development of the country.

Theoretical

Development

Development is one of the most complex concepts in today's conditions and literally means leaving the envelope, the envelope is the same traditional society and the culture related to its values that societies must leave this traditional stage to become modern, as a result of development, it is a multi-dimensional and qualitative value category that includes individual development, social development, cultural development, economic development, political development, etc.

Development is a comprehensive and comprehensive process that is initiated by humans, and its purpose is to improve the living conditions of all people living in a society.

Technology, creativity and innovation, benefiting from the resources, achievements and facilities of the society and generally improving the material and spiritual living conditions for everyone. In general, the development is a type of public participation process that is organized in order to maximize energy and to respond to the physical, psychological and

social needs of the people and the flourishing of their talents in the society (Ahmad abadi and Bazarafshan Moghadam, 86).

One of the important components of development is human power, and the role of universities in this field is pivotal and undeniable, so that the main responsibility for development in advanced countries is held by academic institutions and scientific centers (Ardakan, 2018).

Specialized human power

Human power is considered as the most important, expensive and valuable capital and resource of the country and it is the only intelligent element that plays the main role as a coordinator and solver of other development factors. It can be simply stated that it is impossible to achieve sustainable development without people (specialized manpower). Therefore, human resources have a decisive role in the growth, dynamism and development or failure and destruction of a country, one of the places that are responsible for the development of human resources are universities and academic and scientific centers. , which prepares this source of life to achieve the goals of the country.

Today, expert human resources are a prerequisite for achieving a position in the country with a high value and status, this has forced countries to develop strategies in order to achieve economic, cultural and political development. Put human resources on their agenda. One of the dimensions through which you can reach expert and efficient human resources is higher education or higher education, it is through education that you can have plans for the development of human resources and actively progress in this way. moved, the expert forces are transformative human beings with unlimited potential abilities that these abilities can gradually become active under the educational, educational and dynamic system and planning, so that the development-oriented human societies and organizations make those related to it benefit from very expensive gifts; This important task is the responsibility of higher education, which is placed in the framework of improving the country's human resources (Ahmedabadi and Bazarafshan Moghadam, 86-85: Beta).

Development of specialized human resources

Development is a comprehensive and comprehensive process that is initiated by humans, and its purpose is to improve the living conditions of all people living in a society. And technical skills, creativity and innovation, benefiting from the resources, achievements and facilities of the society in general is to improve the material and spiritual life conditions for everyone.

The term human resource development was first introduced by Leonard Nadler in the 1960s. According to Nadler, the development of human resources consists of regular trainings, in a certain period of time, in order to increase the possible growth of people in performing their possible duties. Also, human resource development is the process of developing or releasing expertise through organizational development and employee training with the aim of improving its performance. In other words, human resource development is the process of facilitating organizational learning, performance and change through interventions and organized activities and management measures in order to improve performance, ability, competitive readiness and renewal of the organization or institution. The development of human resources in the West has been introduced as a scientific indicator studied in educational sciences since the late 1960s in scientific and academic

environments and adult education centers. One of the efficiency factors of any organization is the development and improvement of the scientific level of human resources. The organization that does not experience the development and growth of its human resources and does not provide the necessary opportunities has actually put the achievement of organizational goals at risk. The attention of the organization's human resources from two economic dimensions and it helps socially, it makes it more efficient and effective from the economic point of view, and from the social point of view it increases the satisfaction of clients and consumers of the organization's services, successful organizations are those that have an independent unit called It is human resources development management and they plan for the growth and development of their human resources. Human resources development is actually a continuous development program that emphasizes a wide range of skills, abilities and group and individual needs (Ahmed Abadi and Bazarafshan Moghadam, 86-87: Beta).

The Role of Educational Centers

In the new era and in the struggle of competition between societies, countries are trying to pay attention to the role of education and especially higher education in national development and promotion of knowledge and technology. Therefore, the role of higher education in development is inevitable. In fact, it can be said that one of the most valuable resources that society has is universities. In most developed countries and developing countries, solving problems and meeting the requirements of national development goals have been realized by universities and academic institutions. The main difference that has caused a significant difference between the status of advanced and developed countries and developing countries is their attitude towards scientific development and their valuing of this vital factor and the main basis of development. The more and more quality higher education is provided, the faster the national development will be (Thati et al. virascience.com).

Undoubtedly, in the third millennium, universities will be the main actors of changes, which by having new ideas and thoughts will inject new energy into the vital arteries of society every moment. In other words, the best places to discuss and theorize ideas are universities, higher education centers can be the cause of the economic, social, cultural and political development of countries, therefore, universities in Afghanistan play a central role in The processes of national development and creating a balance between different dimensions of development. By creating a reasonable strategy and investing properly in training human resources, we will see an increase in the specialized workforce, with higher education, as well as an increase in researchers and entrepreneurs. [Universities should not be viewed as institutions for producing degrees and documents, but as institutions with the aim of producing science and innovation in technology and creativity] (Mohammadi, 2019: 8 AM). Historians refer to educational centers as a great intellectual achievement of the Middle Ages, whose nature and administration are rooted in ancient Alexandria and Islamic culture. Educational centers (universities) have been formed by complex processes during which people and cultures have been combined, contemporary universities are considered as one of the important institutions through which culture and knowledge are transferred. they find Higher education has always been closely related to the life and development of human societies, and the nature of their mission and the culture that governs them has provided the development of human societies.

In the course of two decades, the number of students increased from 51 million to 100 million from 1980 to 2003. Different countries of the world have made great efforts to expand their higher education due to the positive relationship of higher education centers to national development during the past two decades. And, higher education is considered an important and main element of human resource development, for example, investing in human resources training and research in the agricultural sector of the United States of America will lead to the prosperity of this sector, especially the increase in the quantity and improvement of the quality of products, transformation in industries and above all Applying science has become more important, therefore, higher education is used as one of the tools used to achieve development goals, especially sustainable development.

The Role of Higher Education in Development

In the new era and in the struggle of competition between societies, countries are trying to pay attention to the role of higher education in national development and promotion of knowledge and technology. Therefore, it can be said that the role of higher education in the development of a country is inevitable. Today, according to the conditions in the countries, it should be pointed out that one of the most valuable resources that societies have are universities and academic centers, because in developed and developing countries, universities and educated people It has been done and in a country where higher education is provided with new and better quality methods, the speed of progress and development in that country has been higher (dailyafghanistan.com).

Higher education is one of the most important aspects of development and is considered one of the main tools in achieving various national development goals. The main reason for this issue is the importance of human resources and capital as the main foundations of any nation. Since the members of the scientific staff contribute to the quality and scientific power of higher education, especially in the aspect of education, research and training of elite and expert people, they play an important role in the national development of each country. Academic staff members of universities are also considered as the most important influential factor in achieving this important goal. Therefore, it is desirable that universities take basic steps in the direction of the all-round development of their academic staff members and provide for the all-round development and improvement of their academic staff members in a planned way (Khwaje Shahkahi, 2017).

The main factor determining the progress and development of the society in the current changing conditions of the world is the level of having expert, efficient and creative human resources, which depends on the level of the society's level of knowledge, education and research. The superiority of a country is more dependent on natural resources or existing industrial capacities, on the extent of that country's benefit from science and technology that is the result of scientific development, and also on the dynamics of the higher education system of that country.

Higher Education and Economic Development

The higher education system and universities are effective in economic development in two ways, one is in terms of providing efficient human resources or increasing the efficiency and productivity of people, the second is in terms of expanding the boundaries of knowledge and technology and advancing technology. Since universities are responsible for training human resources and increasing productivity and efficiency at higher levels of expertise,

therefore universities have a fundamental and fundamental role in the economic development of countries. Also, the development of university education requires financial and material resources and is a product of economic development, as a result, it can be considered one of the basic problems and bottlenecks of countries in terms of the growth of higher education in particular, which cannot bear its heavy costs. - It does not have the ability to create the right environment and tools such as laboratories, laboratories and experienced professors. So it can be said that the economic development and the development of higher education of universities have a mutual and necessary relationship, and in Afghanistan, both cases are weak.

Higher education and social development

Social development is a process that changes social structures from old to new and institutions are built that cause greater cohesion and solidarity within the society and universities as the head of the official higher education system. A country can have an impact on the outlook and mindset of people, and finally those mindsets can appear in the society in the form of people's abilities, attitudes and tendencies, which shape their social and political character. And in fact, in general, they build the future of society. In this field, the country's higher education institutions have not been successful due to the lack of ideological, capable and expert people. to cause the social development of the country, and in terms of social development, they have not achieved much success, that is, the Afghan society has been influenced by imported ideas and thoughts, which have hindered the development of the country.

Higher education and cultural development

one of the important dimensions of national development is the development and fertility of the culture that governs the society. According to some economic thinkers, development in all its dimensions is strongly influenced by cultural beliefs. Cultural development can be seen as the increase, capacity, creativity and innovation in the values and behaviors that people use in their daily lives and live with. To achieve this, educational goals, especially in The level of higher education should carry creative messages, and according to many thinkers in the changing world of the 20th century, teaching creativity and building creativity in students is the most important educational responsibility of the higher education system, especially universities.

Higher education and political development: Political development is, in a sense, the institutionalization of politics in society. Regarding the political development between the political system and the educational system of most countries, there are relations despite the differences, and it seems that the relationship between the higher education system and the political system is a dialectical relationship, because this relationship is both supportive and critical. Without this state, political development cannot exist in a society. To the extent that higher education in its public and private forms can penetrate wider levels of society, the scope of its effects in society will be more evident and more impressive. As a result, it can be said that higher education plays an important and fundamental role in the key component of political development - that is, people, government and civil society - and it can facilitate and guarantee the achievement of sustainable political development in the society. However, in Afghanistan, the relationship between the higher education system and

the government was and is weak, and this has caused political development to not take place in the country as it should.

In general, as a result, it can be said that the services of universities in the country are necessary and well-known for national development, whose various dimensions were examined, and universities play a fundamental and fundamental role in this regard. Although more than half a century has passed since the establishment of the country's first university, this role has not been fulfilled as it should be. In order to accelerate the process of national development, the country's universities need structural reforms, because they are part of an international network of knowledge and sciences that have historical roots and modern dimensions (dailyafghanistan.com).

The Historical Past of the Role of Education in the Development of Countries

The progress and prosperity of the society in the past periods mainly relied on the existence of natural resources and God-given wealth, but after the Middle Ages and the resulting intellectual and cultural developments, natural resources and non-human factors gradually lost their role and in Against the role of man, his intellect, thought and initiative became more prominent.

With the passing of time and getting closer to today, the role of man and his wisdom and creativity in the process of growth and well-being of today's advanced societies became more and more prominent, so that today man plays the main and central role in the process of growth and well-being of these societies, based on Today's scientific literature is the development of a process during which man has mastered nature and his surrounding environment, and by using nature, while providing for his material and spiritual needs, he has increased his level of well-being.

The history of modern developments in human societies today occurred when humans realized the ability of reason and thought to use nature and the surrounding environment to meet their material and non-material needs, and since then, human thought has been the driving force of growth and development. It has been economic prosperity. With this description, the scientific progress in the past centuries is much slower than the process that happened in the past few decades, because the progress of the first few centuries was not yet systematic and depended on the state of thought, innovation and invention of individual people. It was with special features and talents that appeared every now and then and benefited mankind from the results of their work and thought. But the closer we are to today, the system of thought, thought and innovation has become more purposeful and organized, it is important to mention that humanities scientists have contributed more than thinkers of other scientific fields in the current developments. And, that is, the developments that took place in the field of human sciences caused a change in the attitude towards man and material life, provided the ground not only for the growth and expansion of studies in the fields of natural sciences, but also created a platform for the previous weaves of these sciences in Improve material life and increase welfare.

However, unlike the past centuries, when the process of growth and progress was passive and affected by the emergence of special people, today advanced societies have become active and dynamic for their growth and prosperity, and they no longer wait for special people to appear by accident or curiosity. their scientists to invent, invent and explore, but through the establishment of scientific and academic centers (universities) and scientific and research centers, the small thoughts and thoughts of ordinary people were also used to use

all the intellectual capacities and Human talents should be used for the advancement of science, that is, what today has accelerated the astonishing progress of science, knowledge and technology, and as a result, the welfare and well-being of societies, is the result of the efforts of scientific and research centers and the performance of academic institutions, i.e. universities of advanced countries. It is that he uses all small thoughts and ideas with the guidance of eminent people.

{Thus, the current advanced countries of the world, rather than seeking to dominate the natural resources of other societies, rather think of hunting and attracting people and people with special talents from those societies, in fact, advanced societies that have been playing the role of reason and thought for years. and human innovation in increasing their growth and well-being, and in various ways they seek to attract talented people from all over the world, including backward and developing countries, in order to grow through the use of their intelligence, talent and experience., to accelerate their production and well-being. Advanced countries, by investing heavily in their scientific and research centers (universities) and benefiting from the owners of thought and innovation, their progress initiative in all fields, add to the well-being of their societies. This means that if developing countries are thinking about the growth and material and spiritual well-being of their societies, they should invest in human resources and scientific and research centers rather than focusing on investing in their natural resources. Give special importance to yourself. These recommendations are more important for Afghanistan and they should not let more of these spiritual and human capitals and the flight of talents and brains go out of this country, which is irreparable and cannot create a developed and stable country. The discussion was very important (onomics.scu.ac.ir).

The Role of Developing and Strengthening the Academic Level of Professors

Strengthening and development of academic staff members (teachers) is a newly emerging field and an essential need in higher education. The growth and strengthening of academic levels of professors is considered as one of the ways to create and maintain human capital in universities and educational and research centers (Maarofi and Alimoradi, 2014).

One of the most important factors for the growth and stability of the country and its national development is the strengthening of the academic staff members (professors) of the universities, which should be strengthened qualitatively and quantitatively and their scientific level should be improved. If the professors of the scientific centers and universities have a better scientific level and have studied for a doctorate or even a post-doctorate degree and have reached their scientific point of view and are experts in a particular field, this issue has a direct impact on the growth and development of the society. It has made the young generation aware, innovative, creative, efficient, dynamic and mobile, still aware of the developments and innovations of the world, which, as a result, causes inventions, innovations, discoveries and inventions, and has pushed the country towards self-improvement and prosperity., it causes the stability of the system and brings about the national development of the country.

Therefore, as much as possible, attention should be paid to the academic level of professors in universities and educational centers and their academic level should be strengthened, high-quality master's degrees should be provided for professors with a bachelor's degree, and master's degree professors should be given the opportunity to continue their doctoral studies, and the overwhelming majority The population of professors should be taken care

of to strengthen their scientific levels, the research and research works of professors should be encouraged, encouraged and supported more, and the research fields should be favorable for them, financial support should be provided for their research, field research works would be done when and material resources should be provided for them, their research works should be published and distributed to other centers, their research and written books should be printed and distributed in educational centers, which will undoubtedly play a constructive role in the growth and strengthening of educational centers. make students creative, awake; Aware, thoughtful, etc., it has brought about that as a result of their correct and effective upbringing, a healthy society has been built, and the young generation, who are aware and patriotic, have paid more attention and focus to the settlement and development of the country, and have a sense of responsibility in front of the soil, history , the nation, its system and society, and leads the country to national development, which can be effective in different dimensions.

Upgrading Educational Centers to Higher Educational Levels

Therefore, one of the other basic and constructive works that has been effective and plays a major role in the national development of the country through scientific and academic institutions is the upgrading of educational centers to higher levels and providing better and quality educational services. In Afghanistan, there are a limited number of fields that have study centers and provide services at a higher level than the bachelor's degree, which are the fields of the country's national language and literature, a part of Shari'ah, one or two fields of agriculture, law and numbers. Limited to other fields, in recent years, it has been convenient for them to continue to improve the field of study in the universities of the center, which provides educational services up to the master's level.

to a limited number of fields, namely one or two departments of Shari'a, Dari and Pashto language and literature, and agriculture, which are suitable for continuing their studies at the doctorate level and continue higher education in this field, and that too, not according to the criteria and Global standards, but the overwhelming majority of the fields of study in the bachelor's course are without continuation and the background of higher level education, such as the fields of social sciences, veterinary sciences, natural-scientific sciences, journalism sciences, engineering sciences, medical sciences, and many more. The fields of agriculture, educational and professional sciences, psychological sciences, fine arts sciences, economics, management, public administration and many other fields. Therefore, if we want to bring the country and the system to the development, prosperity and to the high peaks of success and progress, the continuation of education in the mentioned fields in the country should be facilitated, of course, at least to the level of universities that have more facilities and infrastructure. and have better credit, or to the level of the universities of the zones, so that the young generation continue their education inside the country, both to improve the scientific awareness of the society and the young generation, and to prevent young people from going to foreign countries and imitating their educational, cultural, and social system. and so on, the stock exchange countries should be prevented. Because the young people who went to continue their education in different countries and countries, they are imitators, influenced by the system and intellectual and religious ideas of that country, like some of those who went to the former Soviet Union and studied there in the past. They were influenced by their social, political and religious ideas and followed their politics and political system in Afghanistan, in the same way, the number of those who

studied in European countries and the Western world followed their interests and good pawns. During the twenty years of the republic, there were also a number of those who studied in the region and neighboring countries, some of whom were influenced and indebted to the interests of these countries and their espionage and intelligence units in the country. They were favored, because this is a proven fact and experience, anyone who seeks any kind of help and provides various fields considers and pursues his own interests; Because from an emotional point of view, he is influenced and indebted to their kindness. In the same way, there is a famous proverb of our country: Whoever gives bread, gives orders.

In any case, if the field of education at higher levels in the country is favorable, many social, economic, cultural and security disturbances will be prevented, the scientific and academic growth of the young generation will be increased, and they will be innovative, creative, dynamic, aware, informed. From the advancements and innovations of the world, experts in their favorite field and recruiting them in related departments as experts and knowledgeable, and as a result, it has caused the creativity of work and scientific development, and led the society and the system towards prosperity and salvation. and helps in the national development of the country.

The role of academic staff members of universities in the development of the country

Today, the members of the scientific staff (university professors) as valuable capitals of every society, play an essential, sensitive and decisive role in the training of specialist forces, and the fruits of their efforts ultimately lead to the growth and development of human societies. Institutions and educational centers are facing many opportunities and challenges for organizational transformation and promotion of scientific quality, and some of these challenges are: increasing expectations about the quality of higher education programs, connecting programs with Social and economic changes, technological changes, changes in student populations, changing paradigms regarding efficient and creative teaching and learning, these changes challenge the traditional methods of academic and scientific societies, which are in the context of such a dynamic field. Scientifically, the necessity of continuous education of academic staff members is revealed, for this purpose, development programs are formulated and implemented with the aim of improving academic staff members of universities, in the development of academic staff members, emphasis is placed on positions that will be in the future. It is left to them, the members of the scientific staff need more and wider expertise to get those positions.

The role of higher education in the training of specialized forces is particularly important, because in this way, the training of human forces has a deep impact on all aspects of development, including the introduction and use of knowledge and technology, the culture and identity of people in society, the economy and the development of national and transnational social relations. puts The members of the academic staff are considered as the main forces to fulfill the obligations of higher education and the people responsible for the expansion of knowledge and technology as the trainers of training and education of the specialized forces of the society and in general the direction of development in its general dimensions in higher education institutions and universities.

The members of the scientific staff of the universities are a group of expert human resources who are responsible for the education and dissemination of science and knowledge. The

quality and development of knowledge depends to a large extent on the way these members work. The academic staff members of an academic center (university) is an important criterion for determining its credibility and academic quality. If there are other factors that indicate the quality of academic centers, but the academic staff members and professors have the most obvious role in determining the level of academic quality. Logical decisions in this field enable professors to perform better in the field of education and research, with potentially stronger academic staff members in universities and higher education institutions, students will learn better and more and perform better. "Steinert" believes that the life of higher education institutions depends on the interest and expertise of academic staff members (professors), therefore, the improvement of professors plays an essential role in innovation and promotion of excellence in academic and scientific centers. A correct understanding of their social environment can be considered as a factor for the excellence of universities. Although the members of the scientific staff (professors) of the universities are usually very strong and capable in their specialized field, but many of them have limited knowledge of learning theories and teaching methods, it is certain that knowing the weaknesses alone, the work It is not very useful, but it is valuable to recognize when professors and related institutions, including development centers for academic staff members, take necessary measures to overcome weaknesses (Ahmadabadi and Bazarafshan Moghadam, 87-88: Beta).

Since professors of academic institutions and universities cause the quality and scientific ability, growth and strengthening of the educational system in the matter of education, research and training of elite and expert people of the country, it also plays an important role in the development of the country, therefore it is desirable and It is appropriate for universities and academic institutions to take effective and fundamental steps in order to develop comprehensively, to develop and strengthen the scientific level of professors, and to plan in a regular manner, to develop and promote comprehensively the members of the scientific staff of academic institutions. provide himself.

Today, professors, as valuable capitals of every society, play an essential, sensitive and decisive role in the training of specialist forces, and the fruit of their efforts ultimately leads to the growth and development of human societies (Ahmedabadi and others, 4: Beta). One of the important components of development is human power, and the role of universities in this field is pivotal and undeniable, so that the main responsibility for development in advanced countries is held by academic institutions and scientific centers (Ardakan, 2018). That universities are the most important educators of managers, leaders and future makers of countries. If the future managers of the country are trained better, the future of the country will be managed well. If the future managers of the country are not trained better, naturally the future of the country will be affected by this shortcoming and the development and welfare of the society and the country will not be created.

Conclusion

The activities of educational institutions in a society promise a profound evolution in the expansion of science, research and developments in various economic, social, political and cultural fields of each societies. Since university professors cause the quality and scientific strength, growth and strengthening of the education system in the education, research and education of experts in the country, it plays an effective role in the development of the

country, it is desirable and appropriate that academic institutions in order to develop and strengthen the scientific level of professors take effective steps and plan regularly, provide the full growth and development of academic staff members of their academic institutions and promote scientific and educational institutions. The fact that national development, prosperity, comfort and improving the living conditions of countries, without scientific progress and human intellectual achievements, are impossible, the more attention should be paid to the role of the scientific level of the teachers and educational centers of the country, the more it will lead to an impact on the various dimensions of development. The more the educational centers of the country are strengthened and the scientific level of professors develops, the more it has a direct impact on the growth and development of the country and causes the growth and development of society. With professional, professional and specialized development of professors and their growth and promotion at high scientific levels and improvement of educational centers, there are very effective steps in the development and stability of the country. The more the scientific, social and political progress of the country will be awarded and the stability of the political system and national development of the country.

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Data Availability Statement

The data that support the findings of this study are available from the corresponding author upon reasonable request.

Conflicts of Interest

The authors declare that they have no known competing financial interests or personal relationships that could have appeared to influence the work reported in this paper.

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